



FLY - Facilitating Learning for Youth

an in-depth training course on the facilitation of learning processes and group dynamics in non-formal education and youth work
November 26th – December 4th, 2011 • Craiova, Romania

	Day 0 • Nov 26	Day 1 • SPARROWS	Day 2 • BEAVERS	Day 3 • MONKEYS	Day 4 • SHEEP	Day 5 • LAB RATS	Day 6 • OWLS	Day 7 • EAGLES	day 8 • Dec 4	
	ARRIVAL (α)	STARTING TO FLY	METHODS & DESIGN	TOOLS & CONCERNS	FEEDBACK & DYNAMICS	LAB-PHASE	COMPETENCES & REFLECTION	COACHING & DEVELOPMENT	BYE BYE (Ω)	
08.00–09.00	arrival & check in @ venue	<i>breakfast</i>								
09.30–09.45		official opening & group building	learning diary I	learning diary II	learning diary III	learning diary IV	learning diary V	learning diary VI	assessment & feedback ▪ SWOT ▪ Belbin & Ofman ▪ power shower	
09.45–11.30			step 4: ▪ methodology & learning styles (I)	step 6: implementation ▪ <i>tools & concerns:</i> communication (I)	step 6: implementation ▪ group dynamics: inter-/prevention	LAB PHASE ▪ preparation	LAB PHASE ▪ group IV			
11.30–12.00			<i>coffee break</i>							
12.00–13.30		setting the basis ▪ programme ▪ expectations ▪ learning contract	step 4: ▪ methodology & learning styles (II)	step 6: implementation ▪ <i>tools & concerns:</i> communication (II)	LAB PHASE ▪ feedback and self-awareness ▪ introduction to lab	LAB PHASE ▪ group I	LAB PHASE ▪ assessment	coaching		
13.30–15.30		<i>lunch</i>								
15.30–17.00		learning and NFL ▪ what is learning? ▪ aspects and role of NFL practitioners	step 5: ▪ distill steps 1 – 4 into a plan and an agenda (I)	step 6: implementation ▪ <i>tools & concerns:</i> the art of facilitation & debriefing	LAB PHASE ▪ matching of groups & topics ▪ preparation	LAB PHASE ▪ group II	competences & ethics in NFL	personal & professional development plan	<i>departure</i>	
17.00–17.30		<i>coffee break</i>								
17.30–19.00		step 1-3: 1. needs & target group 2. aim & objectives 3. content & flow	step 5: ▪ distill steps 1 – 4 into a plan and an agenda (II)	step 6: implementation ▪ <i>tools & concerns:</i> practical aspects & common challenges	<i>regional discovery & free time</i>	LAB PHASE ▪ group III	step 7: evaluation ▪ evaluation techniques ▪ self-directed learning	evaluation		
19.00–20.00		<i>steaming groups</i>				<i>steaming groups</i>				
20.00–21.00		<i>dinner</i>								
21:00 - ☺		welcome eve	NGO fair	intercultural evening (I)	intercultural evening (II)	<i>free time</i>	optional: YiA	open space 4 pax	C U soon party	

colour scheme: → frame of the TC & quality time

→ steps 1 – 7 in designing & delivering NFL sessions

→ LAB PHASE

→ development based on competences